

# Tong Suo

## CONTACT INFORMATION

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University of Michigan, Department of Psychology  
3213 East Hall, 530 Church St.,  
Ann Arbor, MI, 48103

Email: [tongsuo@umich.edu](mailto:tongsuo@umich.edu)

## EDUCATION

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Cornell University, College of Arts & Sciences, Ithaca, NY May 2019  
Bachelor of Arts with Distinctions in All Subjects, Magna Cum Laude Psychology;  
Minors in Information Science, Cognitive Science, and East Asian Studies  
GPA: 4.12 / 4.30 (Dean's List: Fall 2015-Spring 2019)

## RESEARCH INTERESTS

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Culture, Mental Time Travel, Self, Well-Being

## PUBLICATIONS

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Song, Q., Lent, M. C., **Suo, T.**, Murray-Close, D., & Wang, Q. (2021). Relational victimization and depressive symptoms: The interactive role of physiological reactivity and narrative processing. *International Journal of Psychophysiology*. <https://doi.org/10.1016/j.ijpsycho.2021.05.009>  
**Suo, T.**, & Wang, Q. (2021) Culture and visual perspective in mental time travel: the relations to psychological well-being, *Journal of Cognitive Psychology*. <http://doi.org/10.1080/20445911.2021.1982951>

## MANUSCRIPTS IN PROGRESS

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**Suo, T.**, Park, J., & Kitayama, S. (writing stage). Will Purpose Buffer Stress? Moderation by Culture and Education Attainment. *Health Psychology*.  
Song, Q., Lent, M. C., Murray-Close, D., **Suo, T.**, & Wang, Q. (submitted) Narrative processing and forms and functions of aggression: Moderation by physiological reactivity and gender. *Aggressive Behavior*.

## PRESENTATIONS

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**Suo, T.**, Park, J., & Kitayama, S. (2022, February). Will Purpose Buffer Stress? Moderation by Culture and Education Attainment. Poster accepted by SPSP Annual Convention, virtual conference.  
**Suo, T.** & Wang, Q. (2021, February). *Do You See Yourself in Time? The Role of Culture in Visual Perspective and Psychological Outcomes*. Poster presented at SPSP Annual Convention, virtual conference.  
**Suo, T.**, Park, J., & Kitayama, S. (2020, October). *Purpose in life predicts reduced daily stress among Americans, but not Japanese*. Data blitz presented at International Cultural Neuroscience Society, virtual conference.  
**Suo, T.** & Wang, Q. (2020, February). *How I think about the future: the influence of culture and gender on future prediction*. Poster presented at Advance in Cultural Psychology Preconference, New Orleans, LA.  
**Suo, T.** & Wang, Q. (2019, November). *Thinking into Future - the Influence of Culture and Gender*. Poster presented at Culture and Cognition Preconference, Montreal, QC, Canada.

## RESEARCH GRANTS

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### Einhorn Discovery Grant (A48 8101), \$500

Title: Cultural and Gender Influences on Future Predictions  
Role: Principle Investigator  
Funding Period: September 2017 – May 2018

## **Undergraduate Research Program (A48 3101), \$500**

Title: Cultural and Gender Influences on Future Predictions  
Role: Principle Investigator  
Funding Period: September 2018 – May 2019

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## **TRAINING GRANTS**

### **ISR-Rackham Summer Training Award, \$2533**

Funding Period: June 2021 – August 2021

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## **AWARDS**

### 2021 ***Dallas Aging & Cognition Conference Travel Assistance***

Sallie P. Asche Travel Award Fund

*Note.* In-person conference delayed due to COVID pandemic.

### 2021 ***SPSP Graduate Student Travel/ Registration Award***

Society for Personality and Social Psychology

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## **TEACHING EXPERIENCE**

### **University of Michigan, Department of Psychology | Ann Arbor, MI**

*Graduate Student Instructor*

- Introduction to Social Psychology January 2021 – Present  
Serve as the course instructor for 3 semesters; collaborate with the main instructor and other graduate student instructors to design course materials and make logistic arrangements on a weekly basis; lead weekly discussion sections; hold office hours to answer questions from students; build and maintain section website on Canvas; grade assignments and maintain gradebook; collaborate with the instructional team to design test question; communicate with students and the instructional team.

### **Cornell University, Department of Human Development | Ithaca, NY**

*Teaching Assistant*

- Quantitative Method I & II August 2018 – May 2019  
Developed grading rubric and graded homework with another teaching assistant, collaborated with course instructor during office hours for a class of 47 students to answer questions about descriptive statistics, exploratory data analysis, basic inferential statistics with a focus on analyzing experimental designs, and the use of statistics package R. Communicated with instructor on students' performances and questions in homework. Selected as the first undergraduate teaching assistant for this graduate level course.

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## **SERVICE**

### **University of Michigan Social Psychology Admissions Committee**

December 2021 – January 2022

*Graduate Student Member*

Review and rate 45 applicants; attend meetings with 4 faculty members and 3 other graduate students to develop admission and wait list.

### **Students Tackling Advanced Research (S.T.A.R) Program**

September 2020 – Present

*Mentor*

Attend weekly mentor meetings to discuss program design and logistics; collaborate in a team of 2 or 3 to design workshop materials and coordinate with guest speakers; hold small-group meetings with 5 undergraduate mentees to discuss cv/ resume build-up, mock interview and identifying research interests; lead big-group meetings with 30 - 50 attendees to discuss how to identify and secure research opportunities, professional development, and data collection and analyses.

**Psychological Society Yielding Cornell Health Practitioners (P.S.Y.C.H)**

August 2016 – December 2018

*Executive Member*

Budgeted expenses of \$100 - \$200 every semester; managed reimbursement applications; coordinated and promoted club events through listserv and flyer distribution; contacted speakers for speech panels; assisted with club member recruitment via targeted mailing lists and outreach.

**Cornell Undergraduate Research Board Peer Mentorship Program**

August 2016 – May 2018

*Peer Mentor*

Counselled undergraduate mentees on gaining research experience; answered mentees' questions related to lab applications and experience; led lab tour and introduced ongoing projects to mentees

**SKILLS & TRAINING**

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*Statistics Softwares:* Proficient in R and RStudio. Experience with SPSS, MPlus, and STATA.

*Experiment Design Softwares:* Proficient in Qualtrics. Experience with E-Prime 2 and PsychoPy.

*Programming Language Skills:* Experience with Bash, Java, Python.

*Language Skills:* Mandarin-Chinese (Native). Japanese (Intermediate).

**PROFESSIONAL AFFILIATIONS**

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Association for Psychological Science

September 2017 – Present

Society for Personality and Social Psychology

February 2020 – Present

Psi Chi, International Honor Society in Psychology

March 2016 – Present

Phi Beta Kappa, Academic Honor Society

March 2018 – Present

**REFERENCES**

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Dr. Shinobu Kitayama

Robert B. Zajonc Collegiate Professor of  
Psychology

University of Michigan

[kitayama@umich.edu](mailto:kitayama@umich.edu)

Dr. David Dunning

Professor of Psychology  
Social Area Chair

University of Michigan

[ddunning@umich.edu](mailto:ddunning@umich.edu)

Dr. Qi Wang

Professor of Human Development and  
Psychology

Cornell University

[qiwang@cornell.edu](mailto:qiwang@cornell.edu)

Dr. Felix Thoemmes

Associate Professor of Psychology  
Cornell University

[felix.thoemmes@cornell.edu](mailto:felix.thoemmes@cornell.edu)