Erin Wang

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EDUCATION

University of Michigan

Bachelor of Science in Psychology, Minor in Ouantitative Methods in the Social Sciences

- **GPA:** 3.98/4.0
 - Award: James B. Angell Scholar, University Honors (2021, 2022, 2023), High Distinction
 - Independent project: Testing a Measure of Practical Financial Knowledge in College Students Advisor: Leah Richmond-Rakerd, Ph.D.

Michigan State University

- **GPA:** 4.0/4.0
- Award: Honors College, Dean's List (2019, 2020, 2021)

RESEARCH EXPERIENCE

Culture and Cognition Lab

Lab Manager, Research Assistant, Advisor: Shinobu Kitayama, Ph.D.

- Managed the day-to-day activities and projects of the lab, optimizing workflow and maintaining a productive research environment.
- Explored the influence of cultural experiences on cognitive attention strategies in European Americans and • East Asians, by collecting human subject data using portable EEG devices.
- Investigated the interaction effects between dopamine-related polygenic risks and culture.

Food and Addiction Science and Treatment Lab

Research Assistant. Advisor: Ashlev Gearhardt. Ph.D.

- Utilized deductive and inductive approaches to code the qualitative data on food insecurity and food addiction through qualitative data analysis software NVIVO.
- Conducted comprehensive systematic literature reviews to investigate common addictive foods, and analyzed the methodologies that cited the Yale Food Addiction Scale as a measurement tool.

School of Social Work

Research Assistant, Advisor: Dr. Cristina Bares, Ph.D.

- Created study materials to assess clients' perceptions of risk and susceptibility to cannabis use, as part of • the development of an adolescent cannabis prevention/intervention program.
- Conducted literature reviews and performed data analysis to contribute to research manuscripts exploring • the influence of various disadvantages on tobacco screening throughout the lifespan.

Psychopathology, Population Health, and Genetics Lab

Research Assistant, Advisor: Dr. Leah Richmond-Rakerd, Ph.D.

- Conducted an independent study on financial literacy among college students, which included validating a new financial literacy measure and reviewing the literature on financial literacy and well-being.
- Coded and analyzed qualitative data using SAS software, assessing internal reliability among coders, and • conducted principal component analysis to extract meaningful insights from the data.

Michigan State University Twin Registry - Klump Lab

Research Assistant, Advisor: Kelly Klump, Ph.D.

- Performed assessments with participants by explaining experimental procedures, handling medical and contraception records, assisting with saliva sample collection, and resolving any issues in a timely manner.
- Recruited and screened participants through phone calls, messages, and emails, and supported the recruitment manager in managing REDCap databases and coding participant data in Excel.
- Provided comprehensive training to recruitment assistants, equipping them with the necessary skills and knowledge to effectively carry out various recruitment tasks.

PUBLICATION

Parnarouskis, L., Leung, C. W., Wolfson, J. A., Wang, E., Kazaglis, C., Mansour, K., & Gearhardt, A. N. (manuscript in preparation). Perceptions of the Yale Food Addiction Scale 2.0 Among Adults with Food Insecurity: A Qualitative Analysis.

Ann Arbor, MI

Ann Arbor, MI

Jan 2022 - May 2023

Ann Arbor, MI

May 2022 - May 2023

May 2022 - May 2023

East Lansing, MI

May 2020 - Jan 2022

Aug 2019 - May 2021

East Lansing, MI

Ann Arbor, MI

May 2023

Ann Arbor, MI

Jan 2023 - Present

PRESENTATION

- Wang, E., Khalifeh, L., Gottlieb, B., & Richmond-Rakerd, L. (2023, April). Testing a Measure of Practical Financial Knowledge in College Students. Poster presented at Psychology Undergraduate Research Forum. Ann Arbor, MI.
- Wang, E., & Fraiberg, S. (2021, April). An Analysis of Chinese Fandom under Idol Reality Shows. Oral presented at 2021 University Undergraduate Research and Arts Forum. East Lansing, MI.

TEACHING EXPERIENCE

The University of Michigan Athletics Success Program

Tutor

Jan 2023 - May 2023 Tutored 5 student-athletes in statistics courses (STATS 250: Introduction to Statistics and Data Analysis and SOC 210: Introduction to Statistics for Social Science), by addressing their learning concerns, helping them develop academic strategies and skills to achieve course objectives, and providing constructive feedback to promote independent learning.

826Michigan

Field Trip Volunteer

- Detroit, MI Sep 2022 - Dec 2022
- Led writing workshops for a diverse group of 2nd-12th grade students in Detroit classrooms, facilitating group discussions and helping students brainstorm ideas and structure their stories.
- Developed strong communication and leadership skills by adapting teaching strategies to meet the needs of ٠ different age groups and skill levels, contributing to the organization's mission of fostering creativity and encouraging young people to express themselves through writing.

PROFESSIONAL SKILLS

Software & Tools: R, JASP, SPSS, REDCap, Qualtrics, Survey Monkey, NVIVO, Tableau, Excel Programming: Python, SAS Language skills: Mandarin

Ann Arbor, MI